

ELA WORKSHOP SCHEDULE

9:20-9:35	Reading Mini-Lesson
9:35-10:30	Guided Reading Rotations (four 15-minute rotations + transition time)
10:30 — 10:35	Debrief
10:35 — 10:45	Writing Mini-Lesson
10:45 — 11:05	Writing/Conferences/Groups
11:05 — 11:10	Debrief
11:10 — 11:25	Word Study

Teacher Schedule:	Monday	Tuesday	Wednesday	Thursday
Rotation 1	Group 1	Group 1	Group 1	Group 1
Rotation 2	Group 2	Group 2	Group 2	Group 2
Rotation 3	Group 3	Group 3	Group 3	FREE
Rotation 4	Group 4	Group 4	Group 4	FREE

Free Rotations on Thursday are used to do a quick check of students' research for the week and can also be used for Engagement Inventories or Wheels, reading conferences, and assessment.

Fun Friday – [Genius Hour Research](#) if Social Studies/Science research has been checked off, Reading Conferences (Conferences using Reading Log, STAR data, written response check from guided reading notebook)

[Reading Log](#) for Homework and during Read to Self time, Thursday during Work on Writing rotation, students answer focus questions for the week in reading response (TDA, slider/RACE strategy)

Interventionist Schedule:	Day 1	Day 2	Day 3	Day 4	Day 5*
Rotation 1	Group 2	Group 2	Group 2	Group 2	Group 2
Rotation 2	Group 1	Group 1	Group 1	Group 1	Group 1

*On Fun Friday, interventionists work assist their groups with completing their research, working on their Genius Hour work, or use the time to finish group work.

Class Schedule	Day 1	Day 2	Day 3	Day 4
Rotation 1	Group 1 – Ms. J Group 2 – Ms. D Group 3 – Research Group 4 – Read to Self	Group 1 – Ms. J Group 2 – Ms. D Group 3 – Research Group 4 – Work on Writing	Group 1 – Ms. J Group 2 – Ms. D Group 3 – Research Group 4 – Read to Self	Group 1 – Ms. J Group 2 – Ms. D Group 3 – Research Group 4 – Work on Writing
Rotation 2	Group 1 – Ms. D Group 2 – Ms. J Group 3 – Read to Self Group 4 – Research	Group 1 – Ms. D Group 2 – Ms. J Group 3 – Work on Writing Group 4 – Research	Group 1 – Ms. D Group 2 – Ms. J Group 3 – Read to Self Group 4 – Research	Group 1 – Ms. D Group 2 – Ms. J Group 3 – Work on Writing Group 4 – Research
Rotation 3	Group 1 – Read to Self Group 2 – Research Group 3 – Ms. J Group 4 – Interactive Reading	Group 1 – Read to Self Group 2 – Research Group 3 – Ms. J Group 4 – Work on Writing	Group 1 – Read to Self Group 2 – Research Group 3 – Ms. J Group 4 – Work on Writing	Group 1 – Read to Self Group 2 – Research Group 3 – Ms. J Group 4 – Work on Writing
Rotation 4	Group 1 – Research Group 2 – Read to Self Group 3 – Interactive Reading Group 4 – Ms. J	Group 1 – Research Group 2 – Read to Self Group 3 – Work on Writing Group 4 – Ms. J	Group 1 – Research Group 2 – Read to Self Group 3 – Work on Writing Group 4 – Ms. J	Group 1 – Research Group 2 – Read to Self Group 3 – Work on Writing Group 4 – Ms. J