

Alphaboxes

If you don't have a QR Reader app on your device, please download one before we get started.

Open up your flipbook to the first tab. Think about what good instruction looks like to you. Record your thoughts on the alphaboxes by the letter. For example, in the D box, you could put data driven.

AlphaBoxes

| | | | |
|---|---|----|---------------------|
| A | B | C | D data driven |
| E | F | G | H |
| I | J | K | L |
| M | N | O | P |
| Q | R | S | T |
| U | V | WX | YZ |

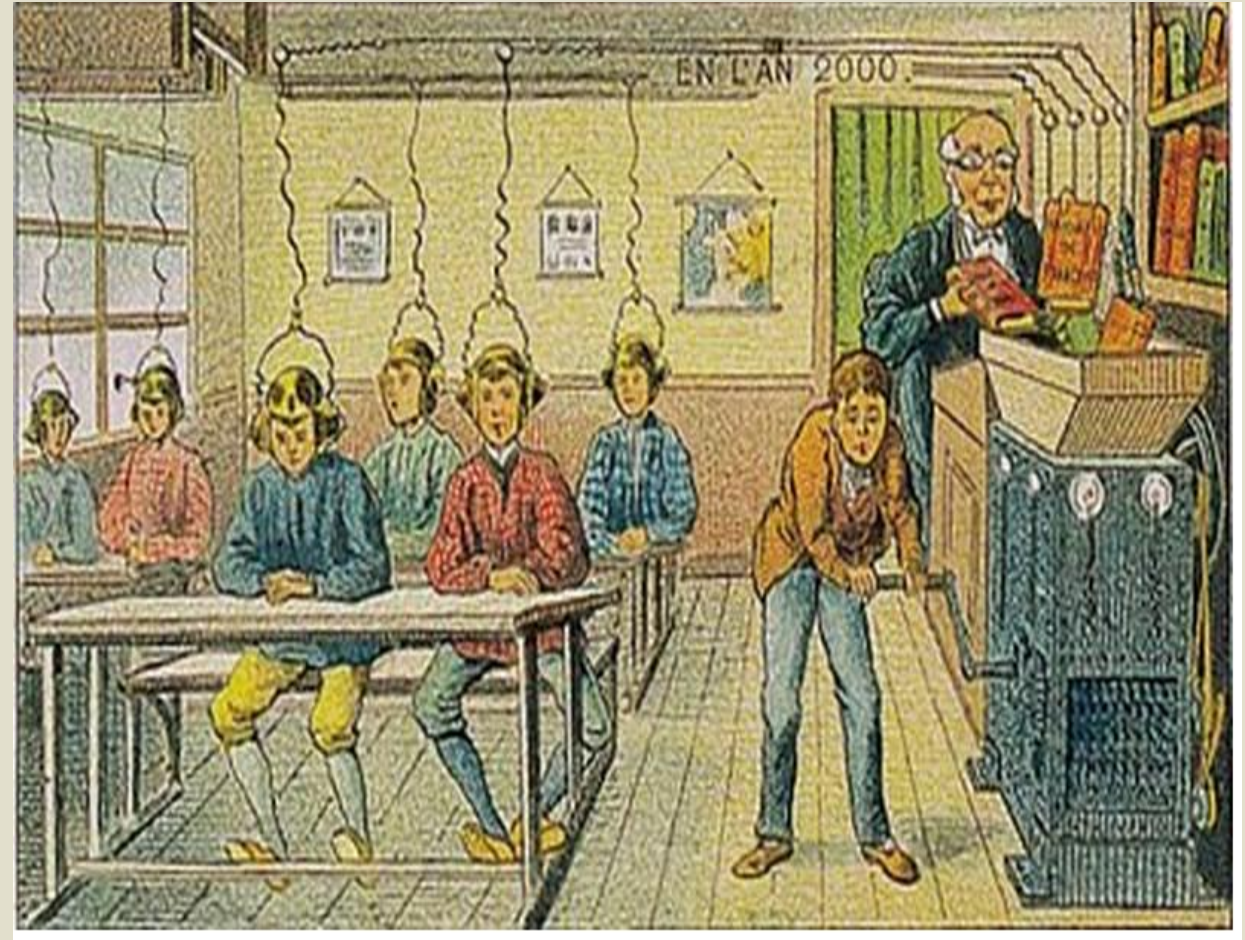
Blah, Blah, Blah: Ban the Boring Blabber

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Why are you here?

- What are some of the good instructional practices you recorded on your alphaboxes?
- Did your boxes include the “Blah Blah Blahs?”
- So why is it so easy to become the “Sage on the Stage?”





Ever feel like Lucy and Ethel?

The good news (and probably the bad news, too) is that we've all felt like them...and will probably always will.

BUT...

If we are overwhelmed in the process of doing what is best for our students, it's worth it.

"The mediocre teacher tells, the good teacher explains, the superior teacher demonstrates, the great teacher inspires."-William Arthur Ward

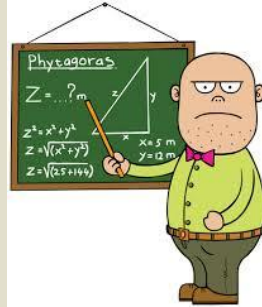
What's your philosophy of education?

Scan your Padlet QR code or go to <https://padlet.com/jollyjl/fmu2016> and add your ten word (or less) summary of your philosophy of education.



Does being the "Sage on the Stage" really look that much easier?

Sage on the Stage



- Traditional
- Teacher Centered
- Teacher Role: provide own expertise as center
- Student Role: listening, watching, reading, studying = assimilation
- Assessment: based on memorization
- Teach to the middle

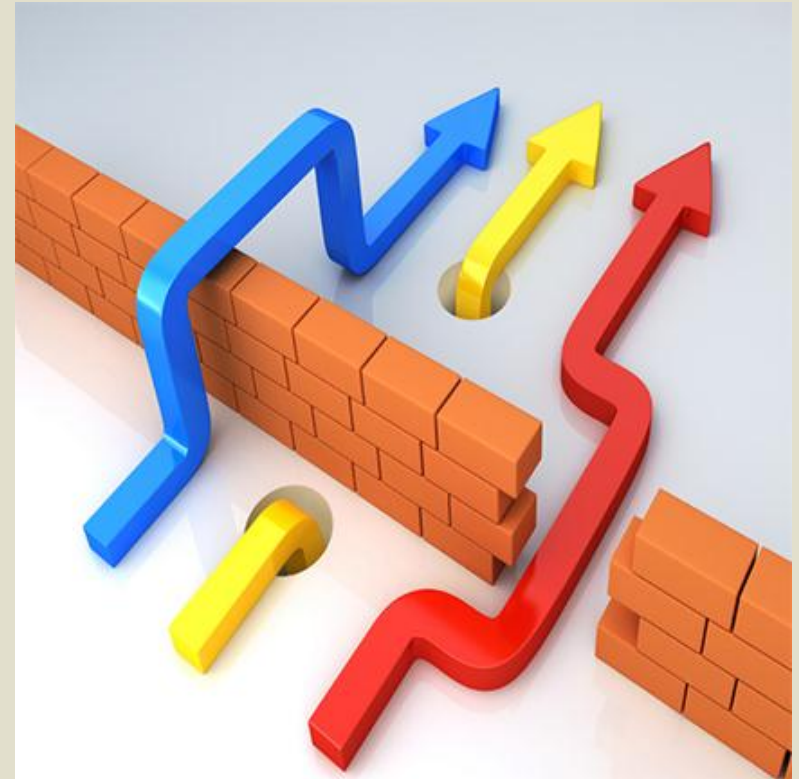
Guide on the Side



- Constructivism
- Student Center
- Teacher Role: coach and facilitator
- Student Role: interacting, collaborating, inquiring, problem solving = developing skills through experience and practice
- Assessment: need-based, choice driven
- Differentiated instruction

What is differentiation?

- Think: What does differentiation look like to you?
- Pair: What does differentiation look like to OTHERS?
- Share: What did you learn about differentiation from discussion?



Our Definition of Differentiation

- Multiple data sources
- Workshop model
- Inquiry/ Project-based learning
- Assessment
- Choice
- Small group/ one-on-one



Textbook Definition of Differentiation

- Presentation/Content
- Process
- Product

Student Centered Classroom Gallery Walk

As you walk around the room to see examples of student-centered instructional practices, record how you can use these in your classroom and the questions you have.



Differentiation

Presentation

Process

Product

Lucy and Ethel again?



Spotlight On: Guided Math Plans

Sage on the Stage

- Talking at the students
- Skill and drill
- Worksheets
- Walk of shame to the board

Guide on the Side

- Student-led conversations
- Purposeful practice
- Problematic Tasks
- Collaborative work and sharing

Spotlight On: STEM Activity

Sage on the Stage

- Talking at the students
- Note-taking
- Lecture
- One size fits all “experiments”

Guide on the Side

- Student-led conversations
- Interactive Notebooks
- Investigation
- Student-centered inquiry

Spotlight On: Inquiry Stations

Sage on the Stage

- “Pick me, pick me!”
- Round Robin
- Paper-Pencil
- Generic

Guide on the Side

- Teamwork ○
- Leveled
- Project Based
- Custom-made

The Bottom Line

- Talking AT your students and giving them the Blah, Blah, Blah doesn't allow you to know what is best for them
- Knowing Your Students:
 - Conversations
 - Asking questions and LISTENING to the answers
 - Being a coach (working alongside your students)
 - Data is only one piece of this puzzle!



Becoming the Guide on the Side

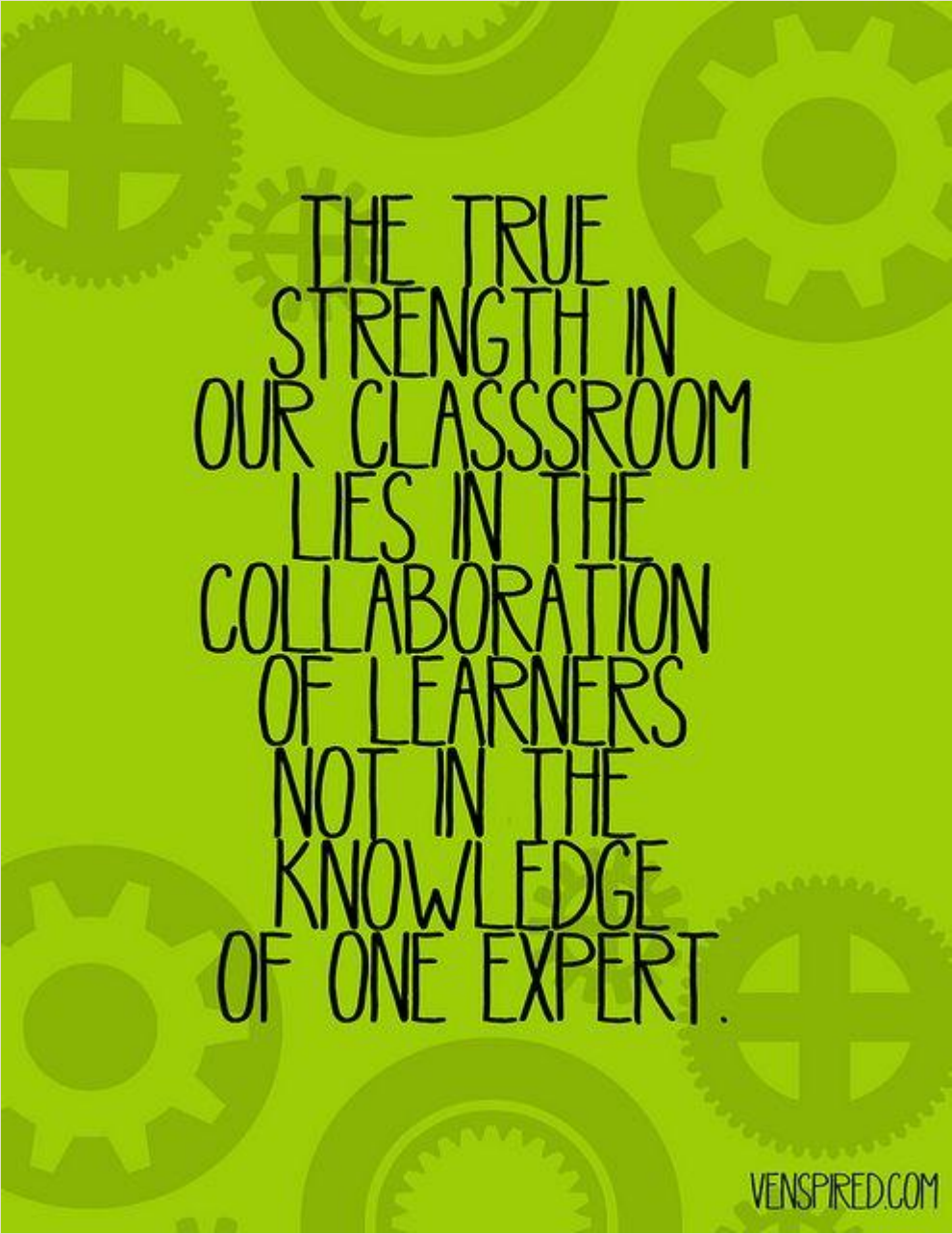


Ban the Boring Blabber By...

| Strategy | Description |
|---|--|
| Small Group Instruction | <ul style="list-style-type: none">• Small group instruction is not just for primary grades or just to be in the literacy block. The only way to reach all students is to meet them at their individual levels based on data. |
| Tiered Activities | <ul style="list-style-type: none">• Provide activities in all grade levels that are tiered (leveled) based on student needs. Examples: leveled content reading passages, tiered math problematic tasks |
| Investigations | <ul style="list-style-type: none">• A motivating writing piece that can be tiered to any level or content. |
| Inquiry Stations and Project-based Learning | <ul style="list-style-type: none">• Hands-on differentiated experiences can remediate and enrich children's learning and allow you time to work with students individually or in small groups. |
| Technology | <ul style="list-style-type: none">• Math game sites with differentiated levels, www.frontrowed.com, motivational technology activities like Padlet and Kahoot |
| Menu Learning | <ul style="list-style-type: none">• Choice boards provide student choices for any content area• Work at home choices instead of traditional homework allow students to actually get excited |
| Read and Research | <ul style="list-style-type: none">• Professional literature, websites, and educator blogs can provide valuable resources for innovative instructional strategies |

Ready for a quiz?





THE TRUE
STRENGTH IN
OUR CLASSROOM
LIES IN THE
COLLABORATION
OF LEARNERS
NOT IN THE
KNOWLEDGE
OF ONE EXPERT.

VENSPiRED.COM

*Questions,
Comments,
Concerns?*

Contact Us...for real!

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Don't be a sage on the stage!

